**Book Report Types:**

Students will need to complete **ONE** of the following 9 book report options. These will be the same book report options for the next book report, so they whichever project they pick, they will not be able to do again for the next time.

Students must provide all materials needed for all the different book reports. If assistance is needed, please ask your teacher in advance (not the day before it is due).

**Further instructions are included on my website (missmckeon.weebly.com). Also included is a copy of the rubric for each project.**

**Accordion Book:** The student will need paper, cardboard, fabric or wallpaper, and a ribbon. The title of the book, author, and illustrator (if there is one) goes on the front cover. The student’s name goes on the back cover. The student will write in ink or maker (no pencil) or type the information. The six panels will depict six scenes from the story in order. There should be a short explanation of each scene to go with each illustration. Each illustration should be in color and neat. The student must write in complete sentences and use correct grammar, punctuation, and spelling.

**Cereal Box:** The student will need to cover an empty cereal box with white paper. On the top panel the following information is required: book title, author and illustrator (if there is one). On the bottom panel, the student should write his or her name. On the front of the box, draw a scene from the book that describes the story. On the side panel, write a paragraph describing the scene on the front. On the other side panel, write a paragraph describing the main character(s). On the back of the box, draw all the main character(s). Make sure all the illustrations are in color; use colored pencils, crayons, or markers. The cereal box needs to be attractive and have good use of space (no dead white space unless it is needed). Do not use pencil for the writing, type it or write in marker or ink. The student must use correct spelling, grammar, and punctuation.

**Book Jacket:** The book jacket should look like an oversized cover for the book. The dimensions are 8.5 inches wide and 20 inches long. The student’s name should be on the back of the “spine”. The “front cover” should have the title, author and illustrator of the book as well as an illustration of the story. The “spine” should also have the title, author’s name and the publisher’s name. The “back cover” should have the student’s opinion of the book, and some highlights of the story. The “inside front flap” is to contain information about the main events in the story. Just a brief summary, but it should cover most of the space on the flap. The “inside back flap” is to contain information about the author. Look up some information if it is not included in the book. All pictures are to be in color and done neatly. All written information should be neat and in ink or marker or typed. All the work must be original (do not copy from the original book’s cover – that is plagiarism).

**Poster:** The student will need a poster board and then divide it into four equal squares. In the first square (top left) write the title, author, and illustrator (if there is one) of the book. Also, include an illustration. In the next three squares, illustrate and write about the beginning, middle, and end of the story. All the illustrations are to be in color and all writing must be typed, in ink, or in marker. Do not use the author’s words; use your own words to describe the book. The student’s name is on the back of the poster.

**Canned Puzzle:** Students will need a canister (like a Pringle’s can or small coffee can) and a piece of 9x12 inch poster board. All work must be completed in color and ink or marker. Students will follow these steps:

 1. Make a one inch border around the poster board.

 2. Write the title of the book in the top margin.

 3. Write the author and illustrator (if there is one) of the book in the bottom margin.

 4. Use the rest of the poster board to illustrate a scene from the book.

 5. Cut the poster board into 12 jigsaw puzzle pieces.

 6. Design a cover for the canister. Include the book’s title, author and illustrator, as well as quotes from the story, main character’s names, and illustrations from the story.

 7. Write your opinion of the story on a piece of paper and place it in the can. The opinion should be written with complete sentences in a paragraph and include an opening statement, three supporting facts, and a closing statement.

 8. Write your name on the bottom of the can.

**Paper Doll:** The front of the doll is to be dressed as close as possible to the main character in the book. Be creative and be colorful. The following information should be on the back of the doll: title, author, and illustrator of the book, a description of the main character and a short summary of the story. Do not use pencil, use pen, marker, or type this information. Make sure all the written information is in complete sentences with proper grammar, spelling, and punctuation.

**Peep-Hole Box:** The student will need an empty shoebox and cover it with paper. The student should decide on a scene from the book to display inside the box. This scene should have many details, characters, and props that are made out of construction paper or other materials. Miniature dolls and furniture may be used if desired. The student will also write a paragraph describing the event in the box as well as a paragraph describing the main character. All written information will be in paragraph form and written with correct spelling, grammar, and punctuation.

**Mobile:** The student will create a mobile to hang in the classroom. The following information needs to be on the mobile: title, author, illustrator, your name, the main character(s), and the beginning, middle, and end of the story. Also, you need to share your opinion of the book and recommend who should read this book. One side of the paper hanging from the mobile needs to be written information, and the other side is to a colorful illustration. Write in pen, marker, or type the information. Do the illustrations neatly and in color.

**Video/DVD:** The student will create a video/DVD regarding the book that he/she read. This is an oral book report on tape. Be sure to introduce yourself at the beginning of your presentation. The following information needs to be shared: title, author, illustrator, genre, main characters, and the beginning, middle, and end of the story. Also, the student will need to share his/her opinion about the book, who should read this book, etc. Remember, this is a commercial for this book, make us want to read it. This video/DVD should be no longer than five minutes.

Due Date for this book report is Friday, December 11, 2015.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Points Earned** | **Points Possible** | **Description** |
|  | 10 points | Your name on the project – on the back panel. |
|  | 25 points | Making the Accordion Book according to the attached directions. |
|  | 10 points | Cover is colorful with book title, author, and illustrator (if there is one). |
|  | 30 points | Six panels telling the story in order. A short explanation and colorful illustration on each panel. |
|  | 10 points | No pencil – everything is typed or written neatly in pen or marker. |
|  | 5 points | Correct punctuation, grammar, and spelling. |
|  | 10 points | Turned in on time with a copy of this rubric. |
|  |  | Total points Earned out of **100** points |

Comments and Grade:



Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Points Earned** | **Points Possible** | **Description** |
|  | 5 points | Empty cereal box covered in white paper. |
|  | 5 points | Your name on the bottom panel of the box. |
|  | 5 points  | On the top panel, the title, author, illustrator (if there is one) of the book. |
|  | 15 points | On the front of the box, draw a scene from the book that describes the story. |
|  | 15 points  | On one side panel, write a paragraph describing the scene. |
|  | 15 points | On the other side panel, write a paragraph describing the main character. |
|  | 15 points  | On the back, draw the main character. |
|  | 10 points | Illustrations are colorful and use space well (not a lot of white space). No pencil, written information is in pen, marker, or typed. |
|  | 5 points | Correct spelling, grammar, and punctuation are used. |
|  | 10 points  | The report turned in on time with a copy of this rubric.  |
|  |  | Total Points Earned out of **100** points |

Comments and Grade:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Points Earned | Points Possible | Description |
|  | 5 points | Name on the “flip side” of the spine. |
|  | 5 points | Neat writing in pen, marker, or typed. |
|  | 5 points | Correct spelling, grammar, and punctuation. |
|  | 15 points | Inside back flap contains information about the author. |
|  | 15 points  | Back cover contains highlights and your opinion. |
|  | 15 points | Spine contains title, author, and publisher information. |
|  | 15 points  | Front cover contains title, author, and illustrator. |
|  | 15 points | Inside front cover contains highlights from the story. |
|  | 10 points | The report is turned in on time with a copy of this rubric. |
|  |  | Total points earned out of a possible **100** points |

Comments and Grade:

**Book Jacket Instructions**

 After you read the book, you make a book jacket, or cover, to tell about it. You can see the book jackets on new books that you buy. The final project must follow these rules:

 1. The lettering must be in straight lines. Use a ruler and make guide lines with a pencil, then erase those lines when finished.

 2. All lettering must be in ink, marker, or typed, and all illustrations must be in color.

 3. Your name should be on the “flip side” or back of the book jacket’s spine.

 4. You will need a piece of unlined paper that is 8.5 inches wide and 20 inches long. Some suggestions are to use two pieces of printer/copier paper taped together, shelf paper, wrapping paper, butcher paper, or construction paper. It does not have to be white, but keep the background color in mind when doing your illustrations.

 5. Divide your paper as shown below, either by drawing lines or by folding.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Inside back flap.****Information about the author.****3 inches wide** | **Back cover.****Your opinion about the book and highlights about the story.****6 inches wide** | **Spine.****Title, Author, & Publisher****2 inches** **wide****(Your name on the back)** | **Front cover.****Title, Author, Illustrator, and an illustration.****6 inches wide** | **Inside Front flap.****Highlights from the story.****3 inches wide** |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Points Earned | Points Possible | Description |
|  | 5 points | Your name on the back of the poster. |
|  | 15 points | Title, author, and illustrator in Panel #1 along with an illustration. |
|  | 15 points | A description and illustration from the beginning of the story in panel #2. |
|  | 15 points | A description and illustration from the middle of the story in panel #3. |
|  | 15 points | A description and illustration from the end of the story in panel #4. |
|  | 10 points | Use your own words, not the author’s words. |
|  | 15 points | The poster is neat and colorful. All the illustrations are in color. All the writing is neatly written in pen or marker or typed.  |
|  | 10 points | The report is turned in on time with a copy of this rubric. |
|  |  | Total points earned out of **100** points |

Comments and Grade:

**Poster Book Report Directions:**

After reading the approved book, you will make a poster to show the following information. The poster will be divided into four parts. Follow these directions.

 1. The lettering must be in straight lines. Use a ruler and a pencil to make guide lines and then erase them when you are finished.

 2. All illustrations should be in color; use crayons, markers, or colored pencils. All lettering must be in pen, marker, or typed.

 3. Your name is to be on the back of the poster.

|  |  |
| --- | --- |
| The first panel is to have the title, author, and illustrator (if it has one). Also, an illustration that shows the over-all plot of the book. | The second panel is to have an illustration and a description of the beginning of the book. |
| The third panel is to have an illustration and a description of the middle of the book. | The fourth panel is to have an illustration and a description of the end of the book. |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Points Earned** | **Points Possible** |  **Description** |
|  | 10 points | Using a Pringle’s or similar shaped can. |
|  | 10 points | Name on the bottom of the can. |
|  | 10 points | Title, Author, and Illustrator, written on the puzzle. |
|  | 15 points | Puzzle illustrates the story and is colorful and is divided into 12 puzzle pieces. The finished puzzle is no more than 9x12 inches. |
|  | 15 points | The can cover is colorfully illustrated. The words are not in pencil. There are quotes from the story and the main character’s names, as well as the title, author, and illustrator’s name. |
|  | 15 points | There is a paragraph in the can of your opinion of the story and who you think should read this book. |
|  | 15 points | The project is neat and illustrations are in color. The words are in pen, marker, or typed. Use of correct spelling, grammar, and punctuation. |
|  | 10 points | The report is turned in on time with a copy of this rubric. |
|  |  | Total points earned out of **100** points |

Comments and Grade:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Points Earned** | **Points Possible** | **Description** |
|  | 5 points | Your name on the back of the paper doll. |
|  | 10 points | Title, Author, and Illustrator on the back of the doll. |
|  | 20 points | Description of the main character written in a paragraph on the back of the doll. |
|  | 20 points | Summary of the book written in a paragraph on the back of the doll. |
|  | 20 points | Dressing your doll to look like the main character. |
|  | 15 points | The paper doll is neat and colorful and the words are not in pencil. |
|  | 10 points | The report is turned in on time with a copy of this rubric. |
|  |  | Total points earned out of **100** points |

Comments and Grade:

**Peep Hole Box Book Report Directions:**

1. Take one empty shoe box.

2. Cut an oval hole in the top and a peephole in the end of the box.

3. Cover the outside of the box (cover the top hole if desired) with shelf paper, wallpaper, gift wrap, etc. but leave the peephole open (and the hole on top if desired).

4. Put the title, author and illustrator on the top of the box neatly in pen or marker.

5. Put your name in pen or marker on the bottom of the box.

6. Decorate paper with your background scene and cover the inside of the box with it. Show details like clouds, birds, trees, drapes, views through a window, pictures on the wall, etc. to make the background more interesting.

7. Construct small characters and props from construction paper – be sure to have tabs on the bottom so you can glue them into your box. You can also use miniature dolls and furniture if you prefer.

8. Your box will be more exciting if your figures overlap when you look through the peephole. It creates a three-dimensional effect.

9. You can cover the top hole with paper for a nighttime scene, or leave it open for a daytime scene. Play with it and be creative.

10. Write a paragraph naming your main character and describing the event in your peephole box. Be sure not to write in pencil – use ink, marker, or type the paragraph.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Points Earned | Points Possible | Description |
|  | 5 Points | Write your name on the bottom of the box. |
|  | 10 points | Write the title, author, & illustrator on the top of the box. |
|  | 5 points  | Cover the outside of the box. |
|  | 20 points  | Create a background for the scene from your story in your box. |
|  | 10 points | Put characters from the story in the scene. |
|  | 10 points | Put props in the scene. |
|  | 20 points | Write a paragraph that describes the main character and the scene in the box. You must write the paragraph in pen or type it. You must use correct grammar, spelling, and punctuation. |
|  | 10 points | Your project is neat, colorful, and original. |
|  | 10 points | Your project is turned in on time with a copy of this rubric. |
|  |  | Total points earned out of **100** points |

Comments and grade:

**Directions for the Mobile Book Report:**

1. Use a coat hanger for the top of your mobile.

2. Use string or fishing line to attach the panels of your mobile.

3. Each panel of your mobile will have writing on one side and an illustration on the other side. Be sure all the writing is facing you as you hang each panel in your mobile.

4. Panel one is the top. One side has your name, the title, the author, and the illustrator, as well as your opinion of the book. The other side is an illustration about your book.

5. Panels two and three are the setting of your story. Place the time/year on panel two and the place on panel three. Be sure to illustrate the back of both panels.

6. Panels four, five and six are your main characters. Put their names on one side and draw them on the other side. You may add more characters if you need to, just be sure they are indeed main characters.

7. Panels seven, eight, and nine are plot points. For each character, you need a panel that contains something from the story that happened to them in the beginning, middle or end of the story.

8. Each panel must have a colorful drawing on one side, and the words on the other side are in pen, marker, or typed. Be sure to use correct spelling, grammar, and punctuation.

Panel 1

3

2

6

4

5

9

8

7

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Points Earned | Points Possible | Description |
|  | 5 points | Your name in the first panel. |
|  | 15 points  | The title, author and illustrator as well as your opinion about the book are on the first panel with a drawing about the book on the back. |
|  | 15 points | Panels 2 and 3 have the setting (time & place) of the story. There is a corresponding illustration on the back of each panel. |
|  | 15 points | Panels 4, 5 & 6 (more if needed) have the name and a drawing of each main character. |
|  | 15 points | Panels 7, 8, & 9 have a plot detail from the beginning, middle, or end of the story pertaining to each corresponding main character and an illustration on the back. |
|  | 15 points | All illustrations are neat and colorful. |
|  | 10 points | All words are neat and in pen, marker, or typed with correct spelling, grammar, and punctuation. |
|  | 10 points | This report is turned in on time with a copy of this rubric. |
|  |  | Total points earned out of **100** points. |

Comments and Grade:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Points Earned | Points Possible | Description |
|  | 5 points | Introduce yourself. |
|  | 10 points | Tell the book’s genre, title, author, and illustrator. |
|  | 20 points | Describe the main character(s). |
|  | 20 points  | Describe the beginning, middle, and end of the story. |
|  | 20 points | Give a mini commercial as to what interested you in the story and why anyone else should read it. (Who would be interested in this book next? Etc.) |
|  | 15 points | The DVD or video works and is able to be seen and heard. Or, turn in your script to be read in front of the class. |
|  | 10 points | The speaker is clear and easy to understand. (Practice a few times, do not just read your script.) |
|  | 10 points  | Report turned in on time with a copy of this rubric. |
|  |  | Total points earned out of **100** points |

Comments and Grade: